



Kentucky
UNITED WE LEARN
C O U N C I L

Kentucky United We Learn Spring Convening

Tuesday, April 25

 Kentucky Department of
EDUCATION

Launch and Connection

Jason E. Glass, Education Commissioner and Chief Learner
Lu Young, Kentucky Board of Education Chair
Audrey Gilbert, Interim Council Chair



Image Credit: NASA



Image credit: NASA/James Blair



Image Credit: United Launch Alliance



Image Credit: NASA, ESA, CSA, STScI

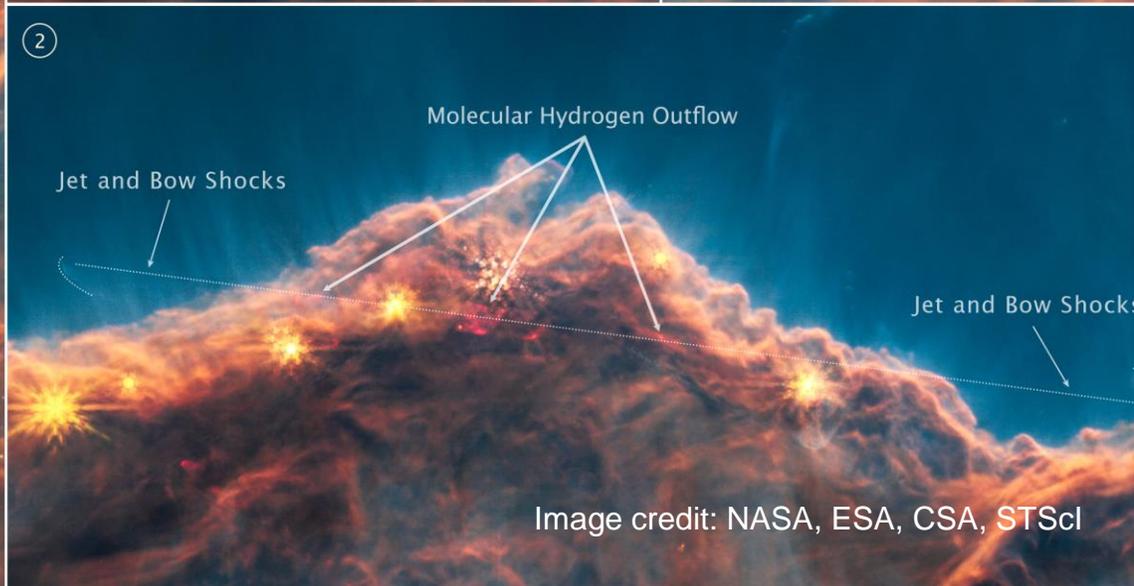
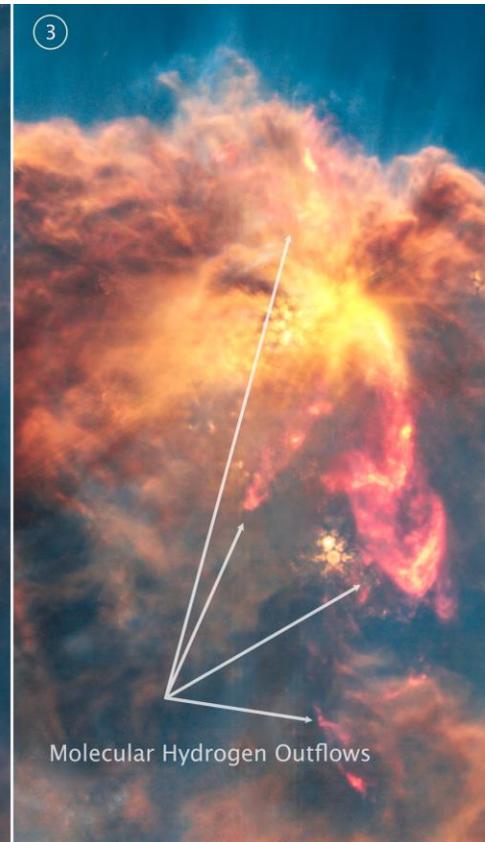
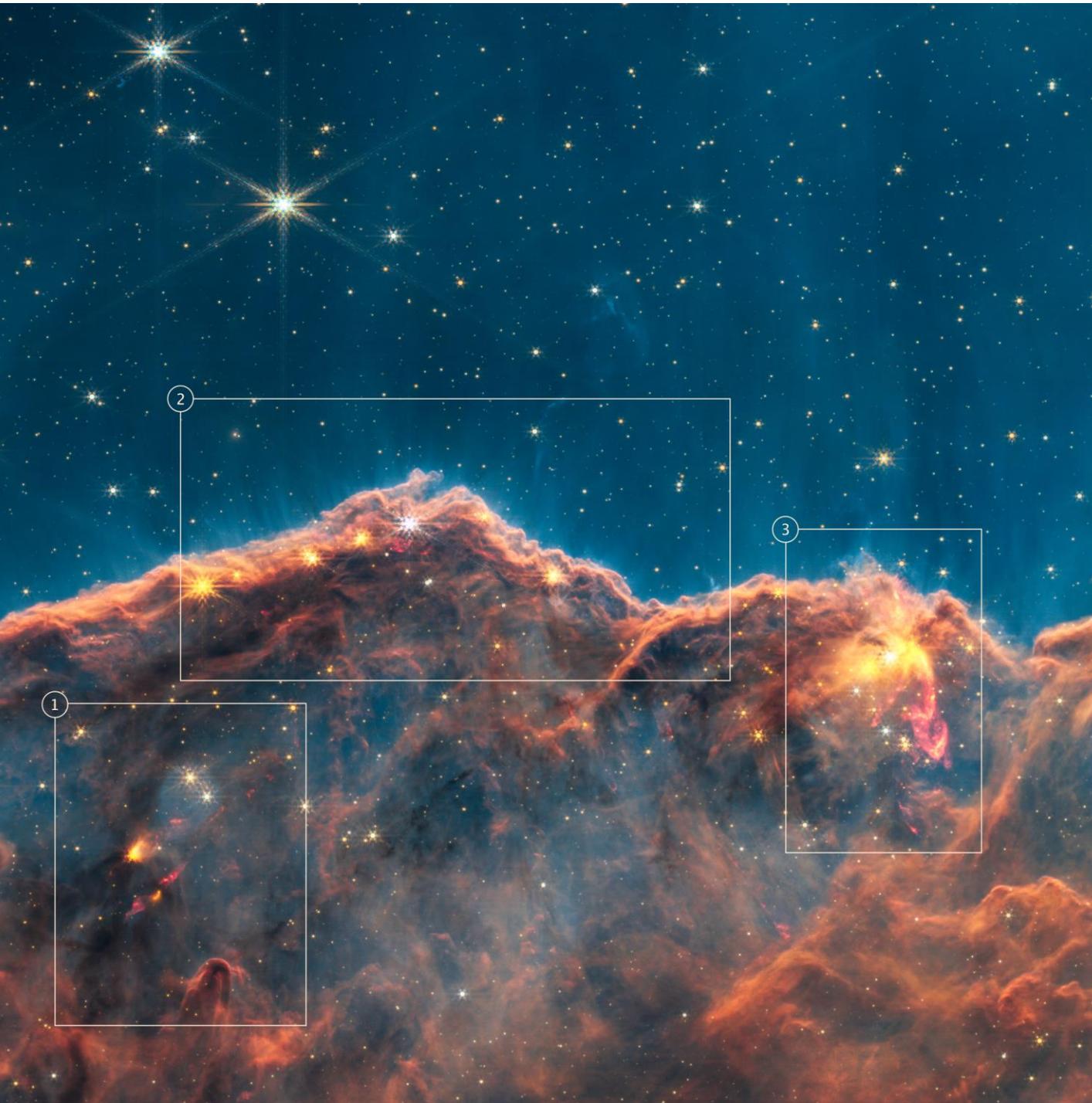


Image credit: NASA, ESA, CSA, STScI

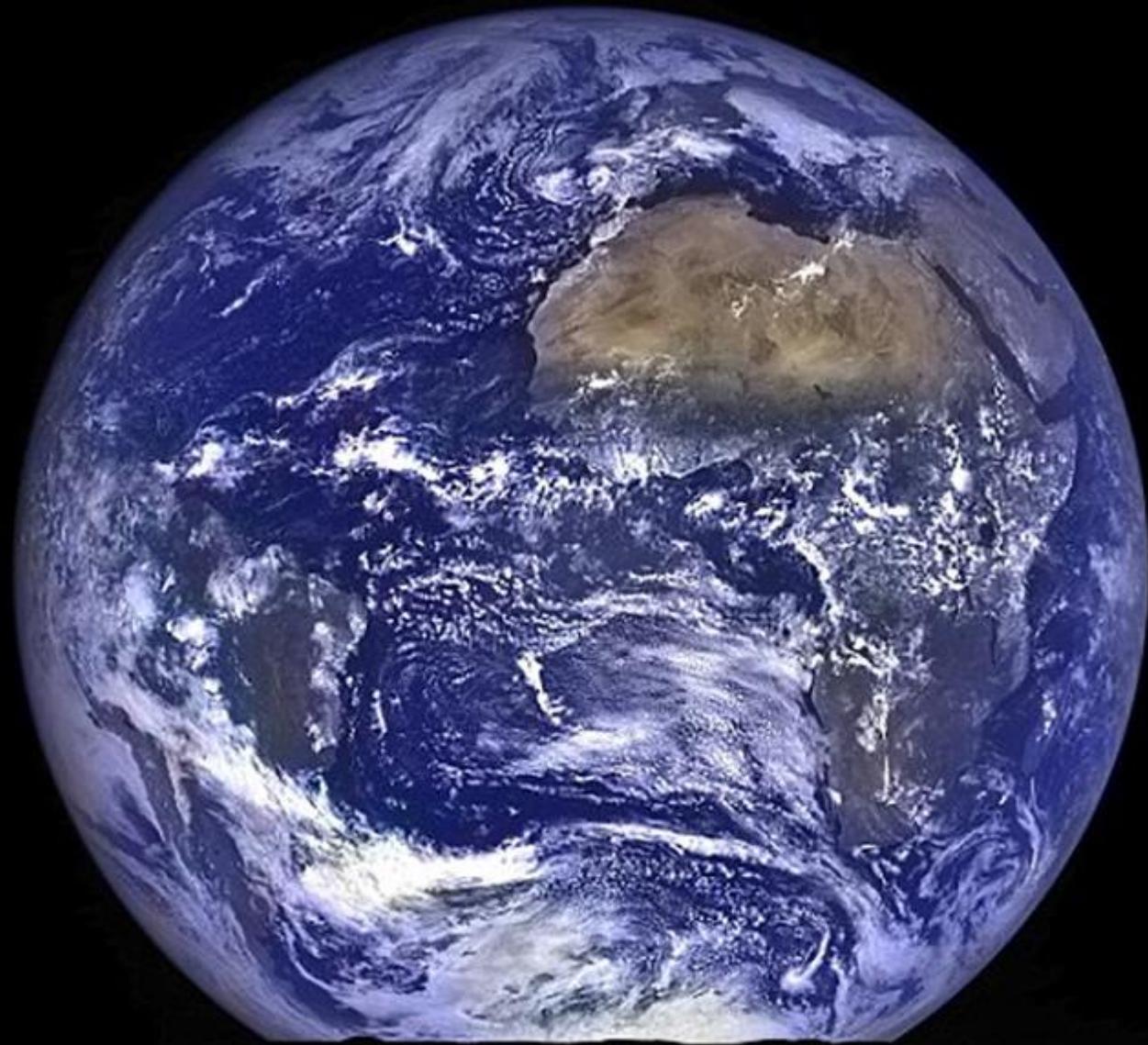


Image Credit: NASA/GSFC/Arizona State University

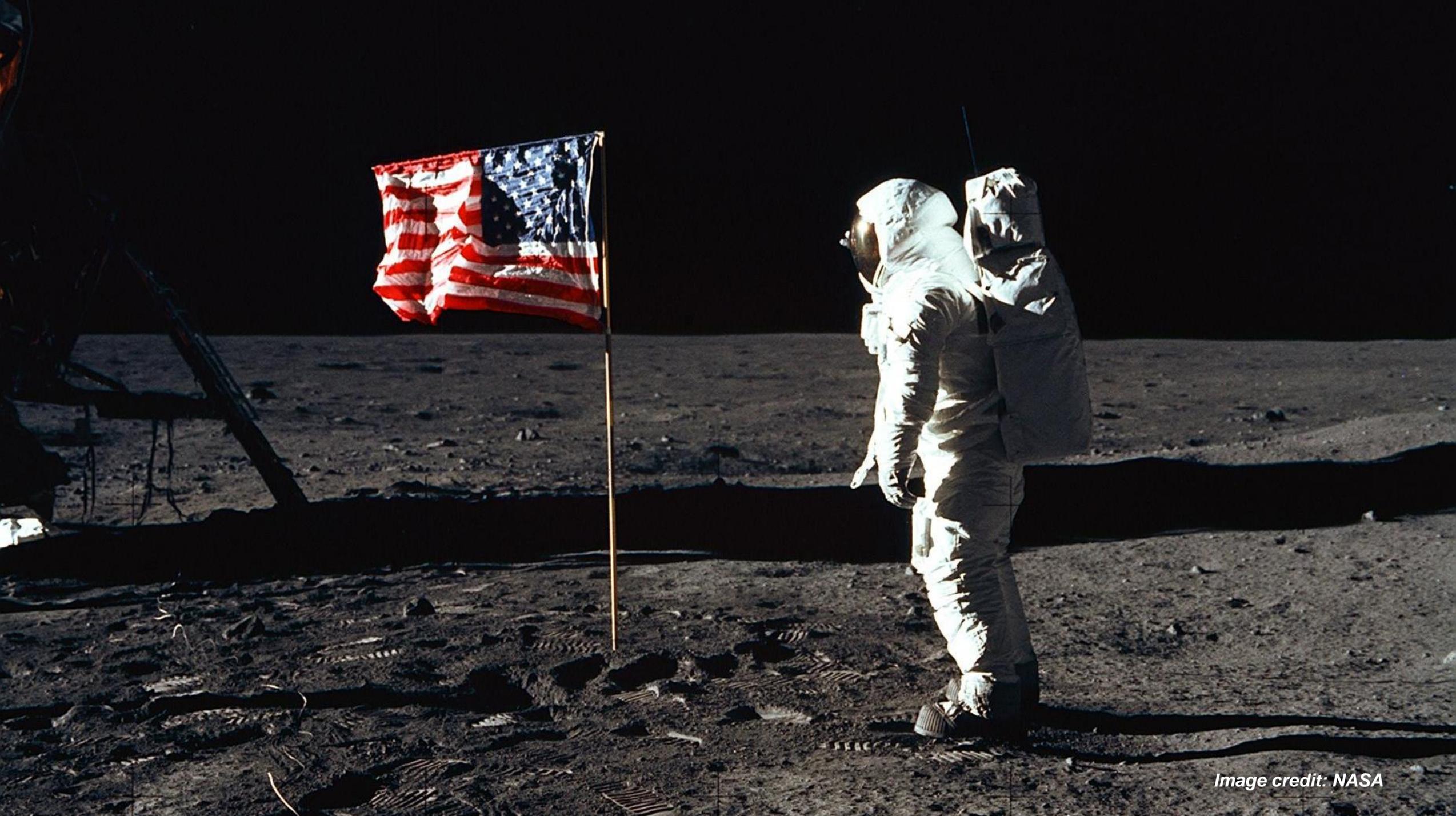


Image credit: NASA

Day 1 Agenda – April 25

Time	Activities	Facilitators
9:30	Forecasting a Future System of Systems	Audrey Gilbert, Interim Council Chair Sarah Snipes, KDE Karen Perry, UK Next Gen Susan Lyons, Lyons Assessment
10:15	Panels	Audrey Gilbert, Interim Council Chair
1:00	Lunch and Transition to Committees	
1:45	Standing Committee Work Time	
3:30	Break and Transition to Whole Group	
3:45	Whole Group Debrief Share-out Reflections	Jason E. Glass, Education Commissioner

Forecasting a Future System of Systems

Audrey Gilbert, Interim Council Chair
Sarah Snipes, Kentucky Department of Education
Karen Perry, UK Next Generation
Susan Lyons, Lyons Assessment

Creating Vibrant Learning Experiences

Support local communities to transform the learning experience. Learn from what is happening.



Accelerating Innovation

Support scaling of local innovations by changing assessment and accountability.

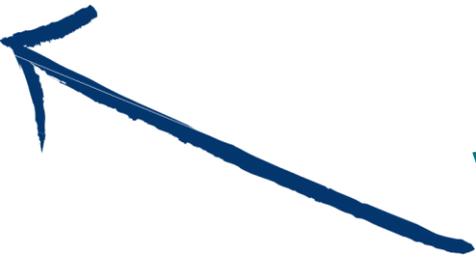


Building a Bold New Future with Communities

Build K-12 policy to respond to the needs of communities in support of a bold, new future.

Kentucky United We Learn Council

If we invest in innovation in communities, support quality in the scaling of innovation and ensure that policy creation is responsive to innovators and communities, then we will transform the system of education in Kentucky and every student will be empowered and equipped to pursue a successful future.

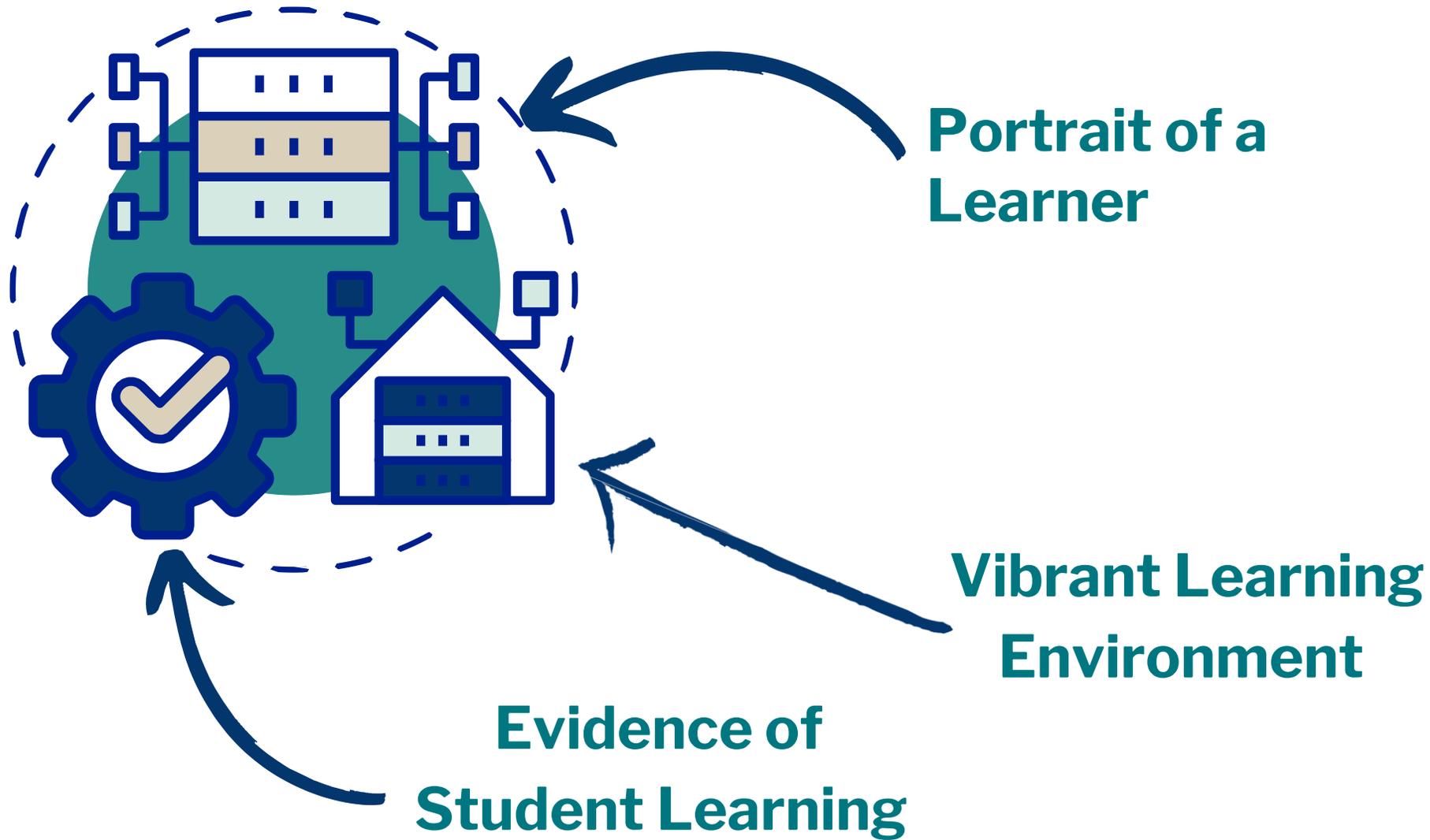


**Vibrant Learning
Environment**

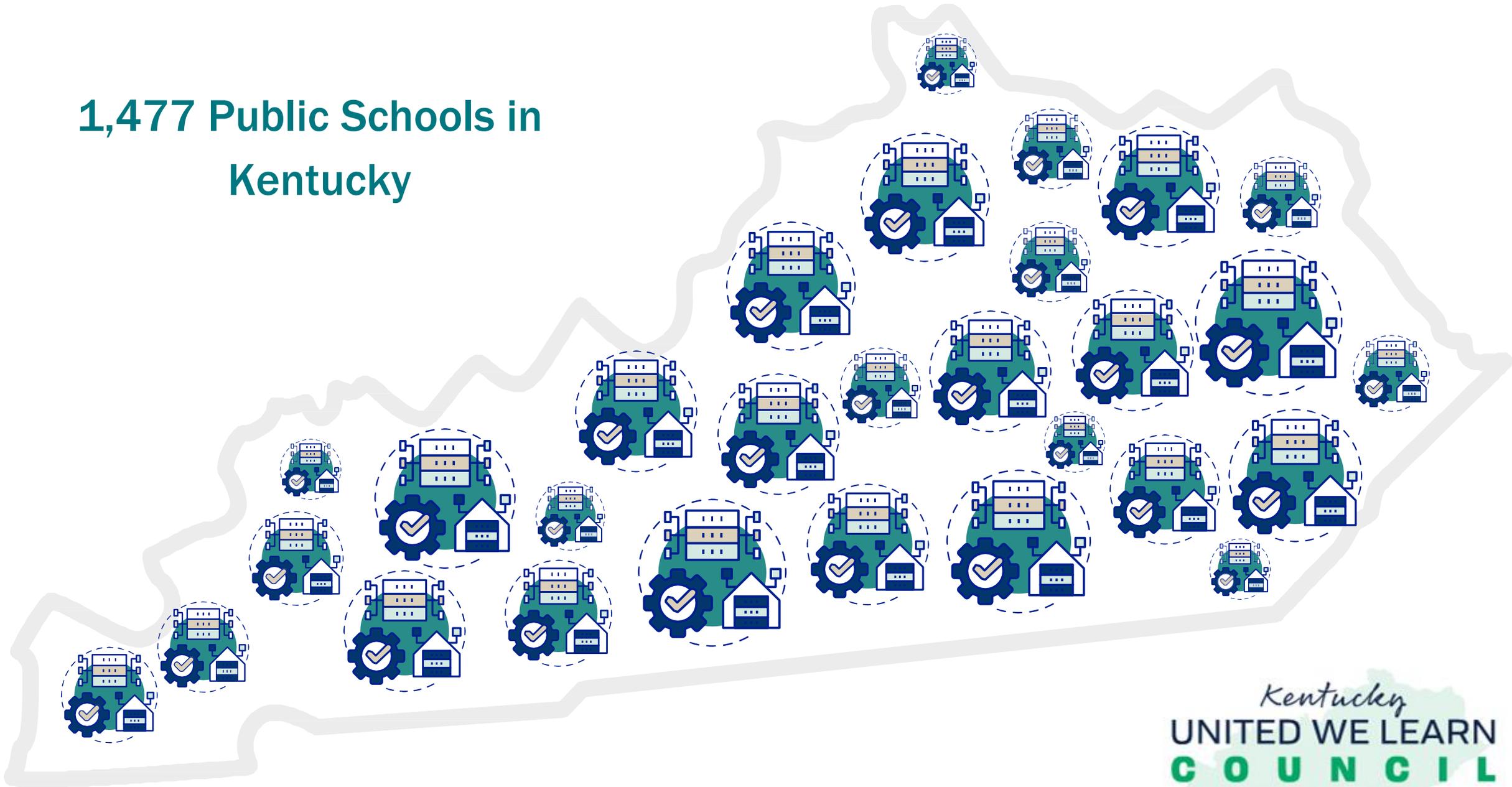


**Portrait of a
Learner**

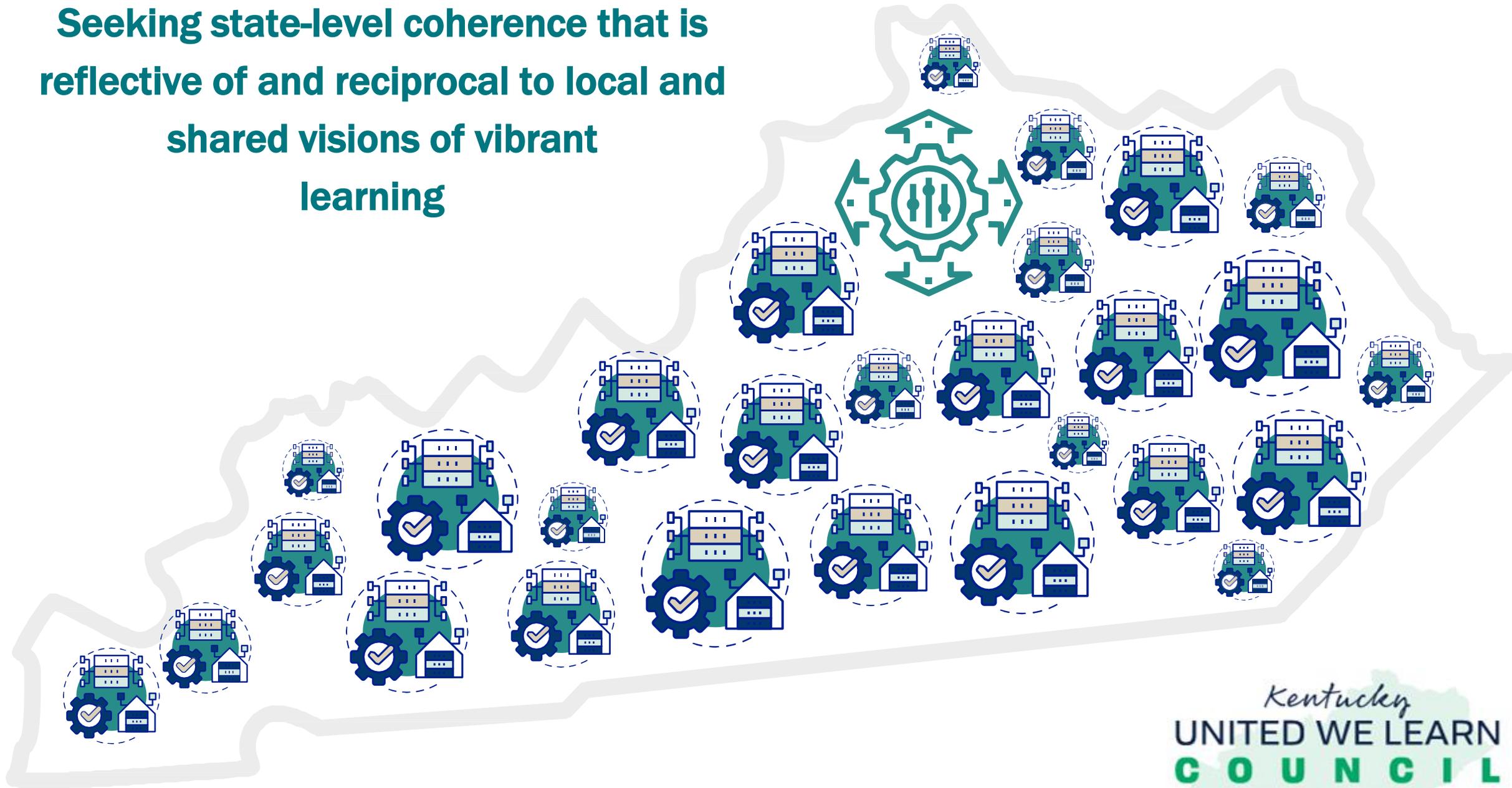
**Vibrant Learning
Environment**



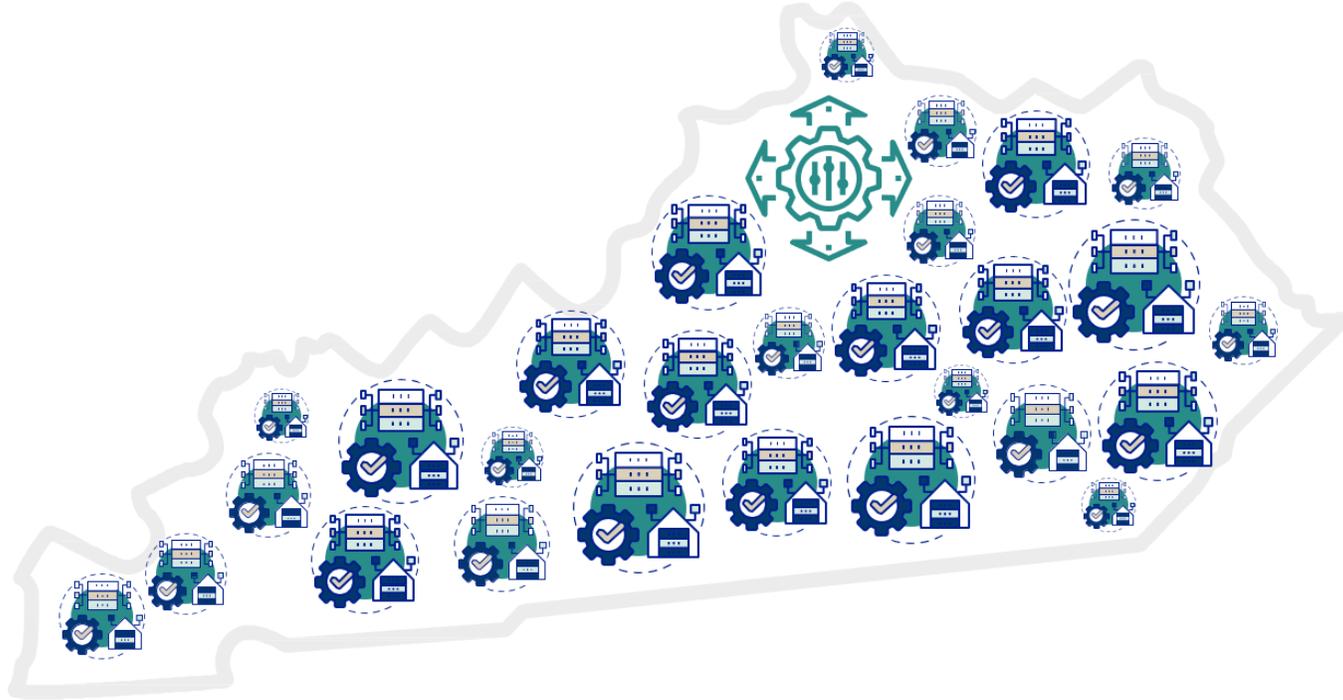
1,477 Public Schools in Kentucky



Seeking state-level coherence that is reflective of and reciprocal to local and shared visions of vibrant learning



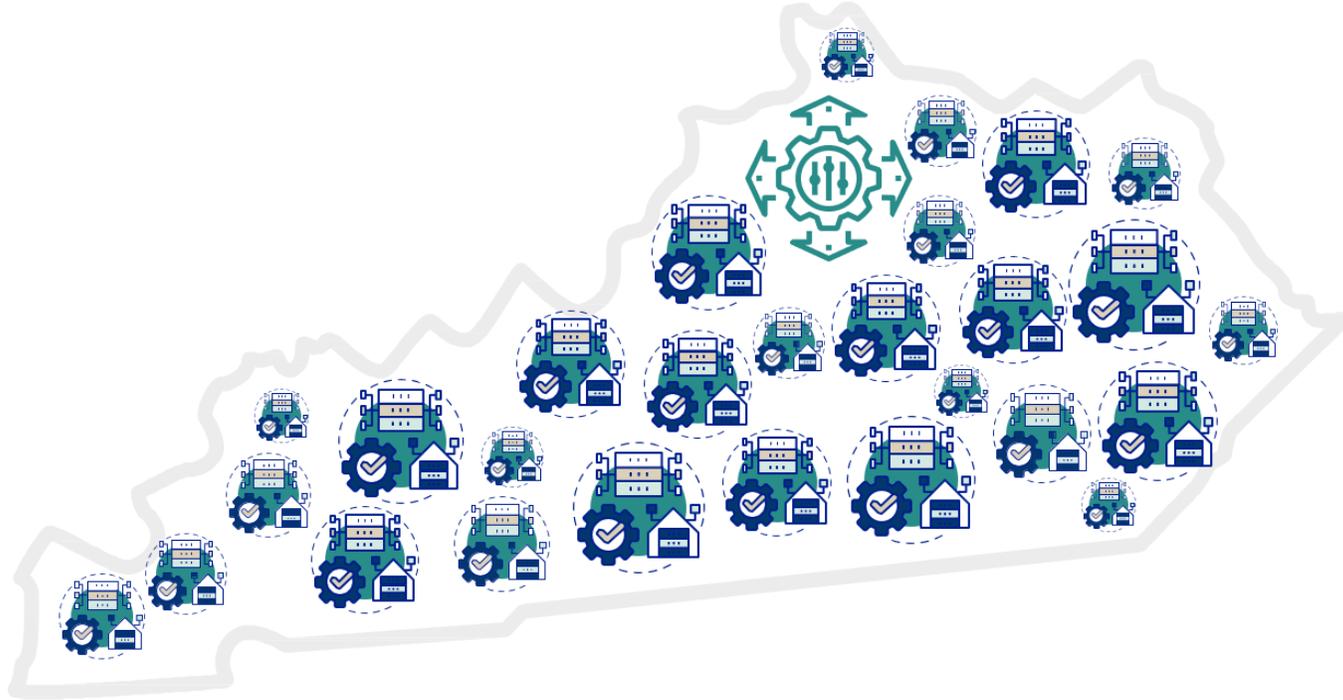
Example 1: System of Systems



Example 1.

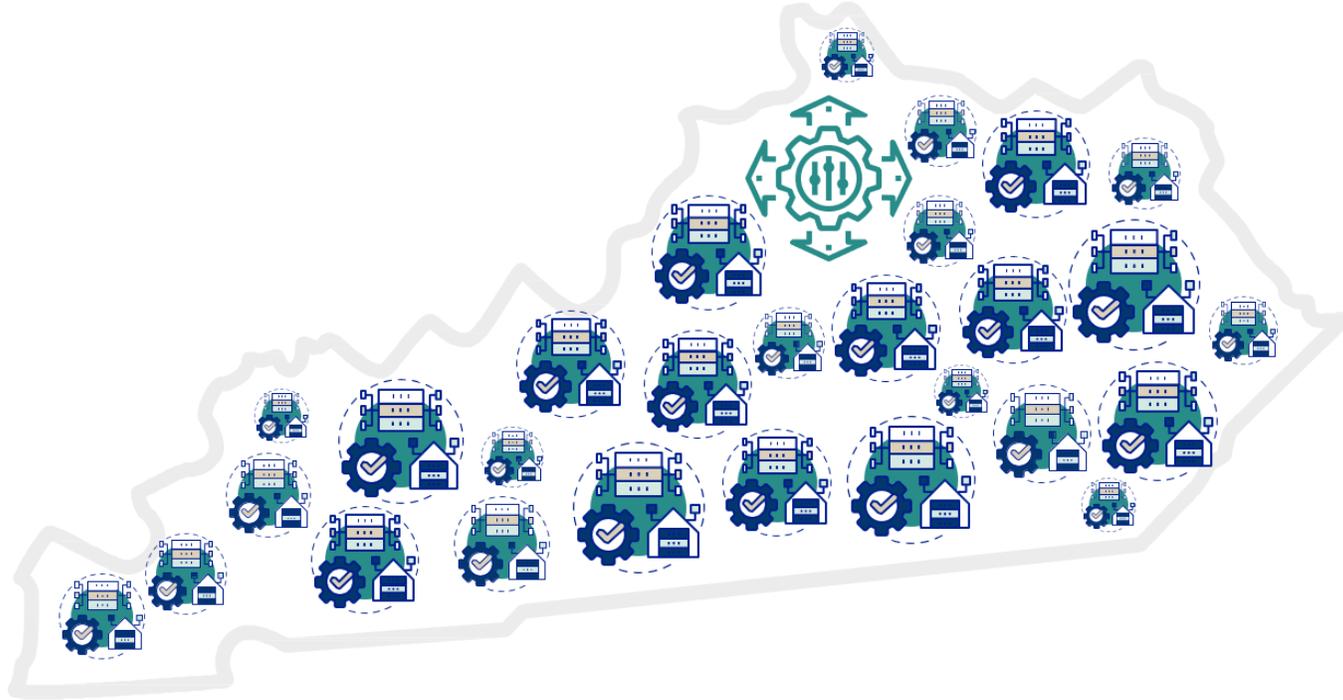
Competency-aligned student-led defenses for graduation or promotion.

Example 2: System of Systems



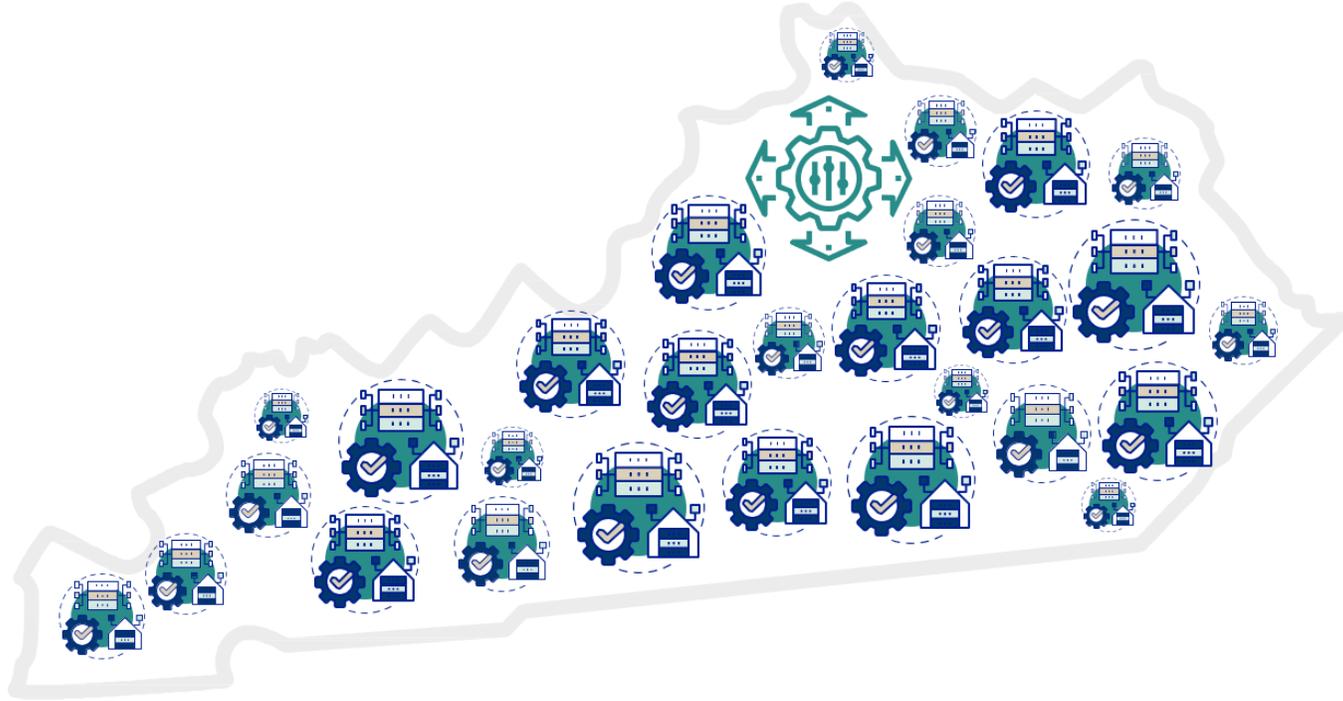
Example 2.
Competency-aligned
performance tasks
embedded within the state
assessment system.

Example 3: System of Systems



Example 3.
Competency-aligned micro-credentials valued within the state accountability system

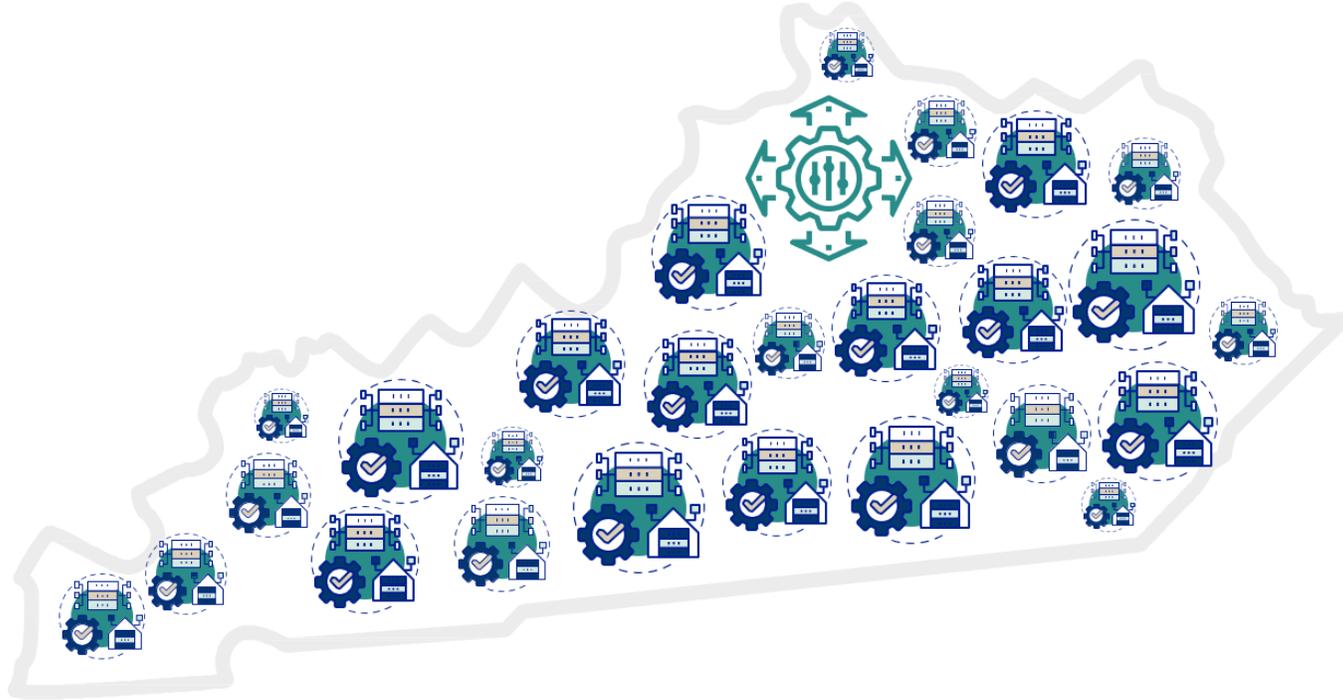
Example 4: System of Systems



Example 4.

Competency-based education and assessment practices as part of the school accreditation process and state education policy (e.g., seat time requirements)

Examples: System of Systems



Example 1. Competency-aligned student-led defenses for graduation or promotion.

Example 2. Competency-aligned performance tasks embedded within the state assessment system.

Example 3. Competency-aligned micro-credentials valued within the state accountability system

Example 4. Competency-based education and assessment practices as part of the school accreditation process and state education policy (e.g., seat time requirements)



Panels: Vibrant Learning Experiences Accelerating Innovation Bold New Future

Doannie Tran, C!E
Audrey Gilbert, Interim Council Chair



Reverse Kiva Protocol

Time	Activity
2 minutes	Moderator explains how the process will work
20 minutes	Panel discusses insights and learning related to the learning agenda questions.
1 minute	Moderator poses discussion questions to small groups in the room and explains that panelists will be circulating around the room to listen to small group discussions.
10 minutes	Small group discussions with roving panelists (mix up the room)
12 minutes	Each panelist invites one person to join them on the “panel” to share synthesis, sensemaking and reflection

Objective

Consider the questions from each standing committee:

What are we learning that can be applied to the implementation of the **Portrait of a Learner and Competency-Based Education?**

Vibrant Learning Experiences Panel

Moderator

Rashaun West

Panelists and Affiliation

Julia Rawlings

Rowan

Mark Daniels

Corbin

Carmen Coleman

OVEC

Adrienne Usher

Bullitt

Christopher Flores

Fayette

Objective

Consider the questions from each standing committee:

What are we learning that can be applied to the implementation of the **Portrait of a Learner and Competency-Based Education?**



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Break

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Accelerating Innovation Panel

Moderator

Dr. Lu S. Young,
KBE Chair

Panelists and Affiliation

Diane Hatchett

Berea

Adam Hicks

Shelby

Michelle Hunt

Fleming

James Neihof

GRREC

Lesia Eldridge

Fleming

Objective

Consider the questions from each standing committee:

What are we learning that can be applied to the implementation of the **Portrait of a Learner and Competency-Based Education?**



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Break

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Bold New Future Panel

Moderator

Jason E. Glass,
Education
Commissioner

Panelists and Affiliation

Edna Schack
Traysea Moresea
Travis Hamby
Marty Pollio

Rowan
Greenup
Allen
Jefferson

Objective

Consider the questions from each standing committee:

What are we learning that can be applied to the implementation of the **Portrait of a Learner and Competency-Based Education?**



Lunch

Transition to Committees
Accelerating Innovation – Main Room
Vibrant Learning Experiences – C101
Bold New Future – C102





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Standing Committee Work Time

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Break

Transition to Whole Group

Whole Group Debrief Share Out Reflections

Jason E. Glass, Education Commissioner



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Wednesday, April 26

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Launch and Connection

Audrey Gilbert, Interim Council Chair
Lu S. Young, Kentucky Board of Education Chair

Day 2 Agenda – April 26

Time	Activities	Facilitators
9:30	Standing Committee Work Time Preparing for Presentation to Whole Group	Audrey Gilbert, Interim Council Chair
11:30	Lunch	
12:00	Standing Committee Share-out	Audrey Gilbert, Interim Council Chair
1:00	Whole Group – Three Ps Activity	Meredith Brewer, KDE Doannie Tran, C!E
2:00	Closing Reflection Announce New Council Chair and Vice Chair	Audrey Gilbert, Interim Council Chair Karen Dodd, KDE

Standing Committees

Accelerating Innovation – C102
Vibrant Learning Experiences – C101
Bold New Future – Main Room



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Lunch

Transition to Whole Group

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Standing Committee Share Out

Audrey Gilbert, Interim Council Chair

Closing and Reflection

Lu S. Young, Kentucky Board of Education Chair
Audrey Gilbert, Interim Council Chair

Adrienne Maree Brown's Principals of Emergent Strategy

- Small is good. Small is all. (The large is a reflection of the small.)
- Change is constant. (Be like water.)
- There is always enough time for the right work.
- There is a conversation in the room that only these people at this moment can have. Find it.
- Never a failure, always a lesson.

Adrienne Maree Brown's Principals of Emergent Strategy (cont.)

- Trust the people. (If you trust the people, they become trustworthy.)
- Move at the speed of trust. Focus on critical connections more than critical mass – build the resilience by building the relationships.
- Less prep, more presence.
- What you pay attention to grows.

Council Collaboration Question

- What connections do you see between the goals of each standing committee and how might you collaborate around them?
- *Next steps: Committee chairs will review and discuss the ideas presented.*

Housekeeping & Announcement of 2023-2024 Chair and Vice Chair

Karen Dodd, Kentucky Department of Education

Housekeeping and Announcements

- Thank you all!
- Membership for 2023-2024
- Travel reimbursement; Substitute forms; School excuse
- Fall Convening – Nov. 2-3
- Announcement of 2023-2024 Chair and Vice Chair

Kentucky United We Learn 2023-2024 Chair and Vice Chair

Chair - Audrey Gilbert



Vice Chair - Sarah Hatton

